

KCTCS Institutional Key Indicators Summary Data

Institutional Key Indicator	Actual								Goal		
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2008	2010
Net Cost of Attendance as a % of Median Family Income											
For Enrolled Students Who Completed FASFA							17%				
For Service Area							17%				
Undergraduate Enrollment			59,415	70,913	76,082	80,695	81,990	84,931			
% Change				19.4%	7.3%	6.1%	1.6%	3.6%			
Persistence Rate				41.4%	42.2%	40.5%	43.3%	43.3%			
Change					0.8%	-1.7%	2.8%	0.0%			
Degrees and Other Credentials Awarded											
Associate	3,609	3,534	3,446	3,760	4,194	4,830	5,420	5,723			
% Change		-2.1%	-2.5%	9.1%	11.5%	15.2%	12.2%	5.6%			
Certificates				1,839	3,708	3,929	5,753	7,708			
% Change					101.6%	6.0%	46.4%	34.0%			
Diplomas				1,609	1,608	1,705	2,226	2,310			
% Change					-0.1%	6.0%	30.6%	3.8%			
Total Awards	3,609	3,534	3,446	7,208	9,510	10,464	13,399	15,741			
% Change					31.9%	10.0%	28.0%	17.5%			
Degrees and Other Credentials Awarded to Racial-Ethnic Minorities											
Associate	276	268	247	252	319	388	429	424			
% Change		-2.9%	-7.8%	2.0%	26.6%	21.6%	10.6%	-1.2%			
Certificates				170	401	349	482	604			
% Change					135.9%	-13.0%	38.1%	25.3%			
Diplomas				84	96	124	149	197			
% Change					14.3%	29.2%	20.2%	32.2%			
Total Awards	276	268	247	506	816	861	1,060	1,225			
% Change					61.3%	5.5%	23.1%	15.6%			
Student Engagement in the Undergraduate Learning Experience											
Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners											
Civic Participation of Students											
% Who Reported Spend 1 Hr or More/WK Volunteering											
% Who Participated in Community-Based Project as a Part of a Regular Course (% Very Often, Often, or Sometimes)											
% Who Responded That College Experience Contributed to Knowledge, Skills, and Personal Development to Voting in Local, State, and National Elections (% Very Much or Quite a Bit)											
% Who Responded That College Experience Contributed to the Welfare of Their Community (% Very Much or Quite a Bit)											
Educational and Service Agreements - TBD											
Community Involvement - TBD											